

AALS Conference on Clinical Legal Education San Diego, California

The Clinical Section and the Professional Responsibility will sponsor a joint program at the AALS Annual Meeting on Wednesday, January 7, from 2:00 - 5:00 p.m. The program will take place in the Marina Salon F, South Tower/Level 3, San Diego Marriott Hotel & Marina. Here is a description of the program:



2:00 -3:15 p.m.

First Session: Commemorating CLEPR and the Development of Professional Responsibility Education in the last Forty Years

Speakers:

Professor Irma Russell (moderator/commentator), University of Tulsa School of Law Professor Deborah Rhode, Stanford University School of Law Professor Rebecca Sandefur, American Bar Foundation & Stanford University School of Sociology

Professor Irma Russell is the moderator/commentator for the session. Professor Deborah Rhode will talk both about the development of legal ethics as part of the curriculum since CLEPR and about the use of the pervasive method to teach legal ethics in law school. She will share a problem or some examples that demonstrate how one incorporates ethics by the pervasive method. Professor Rebecca Sandefur will discuss some of the results from the After the JD study that will provide legal educators with insights into variances, based on the types of schools, in graduates' thoughts on how well legal ethics and clinical courses prepared based on types of schools in terms of graduates' thoughts on how well legal ethics and clinical courses prepared them for practice. Her presentation will help us think about how we might improve legal education.

3:45 p.m. - 5:00 p.m.

Second Session: Innovative Curricular Developments: Implementing Best Practices for Educating Lawyers

Speakers:

Professor Antoinette Sedillo Lopez
Professor Kevin Kerrigan, Director of the Law Centre & Dean Philip Plowden, University of Northumbria School of Law Professor Lawrence Grosberg, New York Law School of Law

Professor Antoinette Sedillo Lopez is the moderator/commentator for the session. Professor Kevin Kerrigan and Dean Philip Plowden will discuss assessment across the law school curriculum in the UK, and they will involve the group in an interactive assessment exercise using the criteria-referenced protocol used at Northumbria. Professor Lawrence Grosberg will discuss the use of multiple assessment methods in clinical and skills courses with a focus on the use of "standardized clients". He will involve the group in an interactive assessment exercise.

Margaret Martin Barry Awarded 2009 Pincus Award

The AALS, the Section on Clinical Legal Education's Executive Committee, and the Section's Awards Committee would like to announce that Professor Margaret Martin Barry, Professor of Law at The Catholic University of America Columbus School of Law, will be awarded the William Pincus Award at the AALS Conference in San Diego, California, in January, 2009, at the Clinical Section lunch on Wednesday, January 7. The Pincus Award honors one or more individuals or institutions of clinical legal education who have demonstrated excellence in service, scholarship, program design and implementation, and other activity beneficial to clinical education or to the advancement of justice.

Professor Barry exhibits these qualities in abundance. She has been a tireless advocate for clinical legal education, and she has fought to protect and enhance the role of clinics and clinical faculty in law schools in numerous ways. In addition to help to build a strong clinical program at her own law school where she is an inspiring teacher, she has contributed to the development of clinical legal education in the United States and in other countries through her work with many organizations and by mentoring other clinical faculty. Her service to the clinical community includes serving as a Chair of the Clinical Section, a President of CLEA, an active member of Global Alliance for Justice Education (GAJE), and frequently presenting at conferences in the United States and in other countries. She has continued her work to advance the development of legal education and the incorporation of clinical legal education and the justice mission into law schools by currently serving as a Co-President of SALT and serving as Vice-Chair of the ABA Section on Legal Education and Admissions to the Bar Standards Review Committee. She is the author of important scholarship on clinical legal education, clinical teaching methodology, access justice, and family law issues. Through her scholarship, Professor Barry has made a significant contribution to advancing clinical education as well as justice.

Professor Barry's work toward advancing the cause of clinical education, her scholarship, and her inspiring commitment to her students and her clients make her a worthy recipient of the 2009 William Pincus Award.

The members of the 2008 Section on Clinical Legal Education's Awards Committee are:

Baher Azmy, Seton Hall Law School
Gordon Beggs, Cleveland State University College of Law
Deborah Epstein, Georgetown University Law Center
Zelda Harris, University of Arizona College of Law
Peter Joy, Chair, Washington